

## Course Information

Semester & Year: Fall 2022

Course ID & Section #: POLSC-3-V3548

Instructor's name: Will Meriwether

Day/Time or \*Online: Online

Location or \*Online: Online

Number of units: 3

## Instructor Contact Information

Office location or \*Online: Online

Office hours: By Appointment

Phone number:

Email address: William-meriwether@redwoods.edu

## Required Materials

Textbook Title: World Politics: Interest, Interactions, and Institutions

Edition: Fifth Edition (The fourth edition is also acceptable.)

Author: Friedan, Lake, and Schultz

ISBN: 978-0393872231

Other requirements: Other readings will be provided in Canvas

## Catalog Description

An introductory analysis of international political systems emphasizing the causes and ramifications of contemporary international issues such as war, proliferation of weapons of mass destruction, ethnic and religious conflict, peace keeping, terrorism, political and economic globalization, and environmental conflict.

## Course Student Learning Outcomes (*from course outline of record*)

1. Describe the major theories of international relations and apply them to contemporary issues in international politics.
2. Analyze the role of major international political and economic institutions in international political problems.
3. Outline the causes and processes of modern international issues such as war, proliferation of weapons of mass destruction, ethnic conflict and peace keeping, terrorism, globalization and international trade and finance, and environmental conflict.

## Evaluation & Grading Policy

3 essay quizzes: 100 points each 300 points

14 Discussion Board: 14 x 10 points each 140 points

1 research paper: 100 points

14 multiple choice quizzes (extra credit): 10 pts each

Total points: 540

Grading Criteria: A= 95%-100% (513-540 pts), A-= 90%-94% (486-512 pts), B+= 86%-89% (464-486 pts), B= 83%-85% (448-463 pts), B-= 80%-82% (432-447 pts), C+= 75%-79% (405-431 pts), C= 70%-74% (378-404 pts), D= 60%-69% (324-377), F= <60% (below 323 pts).

## **Prerequisites/co-requisites/ recommended preparation**

No Prerequisites required

## **Special Accommodations Statement**

College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability-related services and accommodations, please see me or contact Disability Services and Programs for Students. Students may make requests for alternative media by contacting DSPS based on their campus location:

Eureka: 707-476-4280, student services building, 1st floor

Del Norte: 707-465-2324, main building near library

Klamath-Trinity: 530-625-4821 Ext 103

## **Student Feedback Policy**

Timely feedback will be provided throughout the course. Students will receive a response to any email inquiries within 48 hours. Feedback on work submitted will be provided no more than two weeks after the assignment is due but my expectation will be to return work within one week after the assignment due date.

This course will also have regular asynchronous contact through threaded discussion boards and weekly announcements.

## **Proctored Exams**

Proctored exams are not required in this course.

## **Academic dishonesty**

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is in the [College Catalog](#) and on the [College of the Redwoods website](#).

## **Disruptive behavior**

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is in the [College Catalog](#) and on the [College of the Redwoods website](#).

## **Technology skills, requirements, and support**

Tech equipment and skills are required for student success and of equal importance as required textbooks and materials.

Students can obtain a free [Office 365 license](#) (includes Word, Excel, PowerPoint and more) with a valid CR email. Necessary Computer Skills – Ability to log into webadvisor, Canvas LMS, navigate the internet, and use a word processor. Before contacting Technical Support please visit the [Online Support Page](#). For password issues with Canvas, Web Advisor or your mycr.redwoods.edu email, contact <mailto:its@redwoods.edu> or call 707-476-4160 or 800-641-0400 ext. 4160 between 8:00 A.M. and 4:00 P.M., Monday through Friday.

## **Inclusive Language in the Classroom**

College of the Redwoods aspires to create a learning environment in which all people feel comfortable in contributing their perspectives to classroom discussions. It therefore encourages instructors and students to use language that is inclusive and respectful.

## **Setting Your Preferred Name in Canvas**

Students have the ability to have an alternate first name and pronouns to appear in Canvas. Contact [Admissions & Records](#) to request a change to your preferred first name and pronoun. Your Preferred Name will only be listed in Canvas. This does not change your legal name in our records. See the [Student Information Update form](#).

## **Canvas Information**

Log into Canvas at <https://redwoods.instructure.com>

Initial Password is your 8 digit birth date

For tech help, email [its@redwoods.edu](mailto:its@redwoods.edu) or call 707-476-4160

Canvas Help for students: <https://webapps.redwoods.edu/tutorial/>

Canvas online orientation workshop: [Canvas Student Orientation Course \(instructure.com\)](#)

**Instructor Expectations of Students:** Your commitment will require at least as much time as you dedicate to a traditional class. You will need to carefully read weekly online announcements, textbook chapters, primary and secondary source documents along with participating in online activities, watching online videos, participating in online discussions, completing quizzes and essays, and submitting one paper. Conscientiousness, attention to details, and skills in reading and writing are critical for success.

**Netiquette:** When participating in online discussions please be respectful to your classmates. Adhere to the same standards of behavior online that you follow in real life. If you would not say it in a traditional classroom setting, then it should not be said in the discussion forums.

**Student Expectations of Instructor:** I dedicate as much or more time to this class compared to a traditional class. I will access the class website regularly and respond to posted questions and messages within 48 hours. Additionally, I read every discussion forum post and occasionally participate. There is also regular instructor-based communication with weekly announcements, lectures, evaluative feedback to your discussion posts, and responding to emails/messages.

**Course Communication:** General questions (analogous to raising a hand in class) should be posted in the Discussions section using the “Questions for the Instructor” forum. Personal questions should be communicated with Canvas Email.

## Course Assignments:

**Essay Exams:** There will be a total of four essay exams throughout the semester. The essay exams will include at least four but up to ten essay and short answer questions. Each exam will be worth 100 points and they will be open book, open note, and some of the questions will be derived from the additional questions asked in the discussion board assignments. When the essay exam opens you will have one week to complete the exam. You may submit the exams up to one week late with no point deduction. Exams will not be accepted later than one week after the due date without approval.

**Multiple Choice Quizzes:** Each chapter will have a timed multiple-choice quiz. You will be allowed to take each quiz as many times as you would like, the highest score will be counted, and the points will count towards extra credit. There are enough extra credit points by completing the multiple-choice quizzes that it is possible to not complete one of the essay exams or the research paper. The quiz will state that each question is worth 0 points. I will have to go into the quiz manually to adjust the extra credit points and will do so weekly. You will be able to see how many questions were correct and incorrect for each attempt.

**Discussion Boards:** Each chapter will require two discussion board posts. Both discussion board posts are required to be completed by Sunday at midnight. For the initial discussion board you are required to answer one of the questions listed below. To receive full credit the initial discussion board post must be at least 200 words and include the citation from where you obtained the information to answer the question.

The second required post provides you with several options to receive full credit. You can either answer an additional question from the list of questions below or you may respond to someone else's discussion board post. The secondary post must be at least 150 words and does not require a citation to receive full credit.

I may periodically add input into the discussions, but the goal of these discussions is to replicate a student-led classroom discussion. I will provide personalized feedback to each student when I grade the discussion board posts.

The primary and secondary discussion board posts are due by **Sunday at midnight**. The primary and secondary posts should be at least 200 words. The syllabus section "**Discussion Boards**" is 224 words, this should provide a guide on the length required. I will respond to some of the discussion boards and any student response to my posts will also count towards the required responses for the week.

The primary and secondary posts should be at least 200 words. The first two paragraphs discussing the discussion board assignments is 201 words, this should provide a guide on the length required. I will respond to some of the discussion boards and any student response to my posts will also count towards the required responses for the week.

Each week I will add personalized comments or questions to each person when I grade the assignment. These may not be visible in the discussion boards section but will be visible in the Speedgrader section of Canvas. By working collaboratively in the discussion board sections it will make completing the essay exams easier.

**Research Paper:** The United States belongs to different military, economic, and diplomatic international organizations. For the research paper you should pick one of the international organizations that the United States belongs, discuss the primary and secondary goals of that organization, the membership of that organization, and discuss the success of that organization in achieving their stated goals over the last twenty years.

The research paper should be at least six pages (not counting the title page and the references) and no more than ten pages. The paper must also be typed, double spaced, Times New Roman size 12 font and APA citations. **Any paper submitted shorter than three full pages and/or a "References" page is not included will receive an automatic "0."**

**Citations:** All citations and references in this course will use APA citation standards. If you need assistance the [Purdue University Online Writing Lab](#) is an excellent resource as a citation guide.

**Mapping Weekly Assignments with Modules:** Every Saturday the week’s assignments are posted in Announcements and in Modules. The weekly assignments will typically require you to read online lectures, read textbook chapters, read primary source documents, watch videos, participate in discussion forums, and complete chapter quizzes.

POLSC-3	Week Begins	Week Ends	Textbook Chapters
Week 1	8/22/2020	8/30/2020	Chapter 1
Week 2	8/29/2020	9/6/2020	Chapter 2
Week 3	9/5/2020	9/13/2020	Chapter 3
Week 4	9/12/2020	9/20/2020	Chapter 4
Week 5	9/19/2020	9/27/2020	Chapter 5
Week 6	9/26/2020	10/4/2020	Chapter 6/Exam 1
Week 7	10/3/2020	10/11/2020	Chapter 7
Week 8	10/10/2020	10/18/2020	Chapter 8
Week 9	10/17/2020	10/25/2020	Chapter 9
Week 10	10/24/2020	11/1/2020	Chapter 10/Exam 2
Week 11	10/31/2020	11/8/2020	Chapter 11
Week 12	11/7/2020	11/15/2020	Chapter 12
Week 13	11/14/2020	11/22/2020	Chapter 13
Week 14	11/21/2020	11/29/2020	Fall Break
Week 15	11/28/2020	12/6/2020	Chapter 14/Exam 3
Week 16	12/5/2020	12/13/2020	Research Paper
Week 17	12/12/2020		Finals Week